DIVERSITY TEAM STRATEGIC PLAN

YEAR 5: JUNE 2017 TO MAY 2018

VISION: TO HAVE NEW MEXICO'S STEM POPULATION MIMIC NEW MEXICO'S

GENERAL POPULATION

MISSION: TO INCREASE THE FEMALE AND UNDERREPRESENTED MINORITY

PARTICIPATION WITHIN ALL NM EPSCOR COMPONENTS

GOAL: TO HAVE AT LEAST 50% F/URM PARTICIPANTS AND EXTERNAL

ENGAGEMENT IN ALL NM EPSCOR COMPONENTS BY MAY 31, 2018 WITH

PRIORITY PLACED ON STEMAP UNDERGRADUATES

OUTCOMES: GRADUATION, ENTER HIGHER DEGREE, AND/OR ENTER WORKFORCE

OBJECTIVE ONE

Retain undergraduates through <u>enhanced mentorship</u> capabilities of two faculty members and one graduate student per NM EPSCoR Research Team by May 31, 2018.

STRATEGIES

- 1. Provide training for NM EPSCoR researchers and graduate student mentors
- 2. Grow NM EPSCoR toward "NM EPSCoR has excellent mentors" brand

OBJECTIVE TWO

Retain undergraduates through an <u>enhanced NM EPSCoR support system</u> of 45 STEMAP students by May 2018.

STRATEGIES

1. Continue to support STEMAP activities

- 2. Continue to create a sense of community among students & NM EPSCoR
- 3. Investigate ways to support NM EPSCoR undergraduates outside of STEMAP

OBJECTIVE THREE

Connect with 75 F/URM undergraduates a year for STEMAP and Research Teams via recruitment.

STRATEGIES

- 1. Identify new types of recruitment completed
- 2. Create language and images that encourage diversity
- 3. Create promotion toolbox for recruitment completed
- 4. Identify and disseminate opportunities for NM EPSCoR recruitment

OBJECTIVE FOUR

Promote a culture of diversity and inclusion within NM EPSCoR by May 2018.

STRATEGIES

- 1. Define and share NM EPSCoR's culture of diversity and inclusion
- 2. Measure to establish a baseline of diversity among project participants
- 3. Research and promote existing diversity and inclusion outreach strategies and resources
- 4. Create and deliver NM EPSCoR diversity and inclusion training and activities to project participants